



APR 10 2003

### 2002-2003 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2003 along with other required forms)

The Iroquois High School, Louisville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Brian Shumate	1613 Greenbrook Place	245-1646	Principal
Charlie Daniel	10207 Glenmary Farm Dr.	239-9272	Athletic Director
Darin Long	4419 Culpepper Circle	327-8087	Softball Coach
Cliff Irons	76 Valley Rd	454-7902	Girls Track Coach
Zac Echels	133 S. 3rd. St. Apt. #405	435-2791	Softball Coach
Sonya Huffaker	5614 Bruns Drive	449-0614	Student Athlete

- Scheduled a minimum of three meetings during the 2002-2003 school year on the following dates:  
August 13, 2002  
December 18, 2002  
March 25, 2003

- Designated the following person(s) as the Title IX coordinator for the school/district:

Charlie Daniel	Athletic Director	10207 Glenmary Farm Drive	239-9272
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Brian J Shumate 3-11 2003  
Principal's Signature Date  
Stephen Danforth Carol Ann Haddad  
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

SAMPLE FORM

		Column 1	Column 2	Column 3	Column 4
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	429	52.1%	96	36.5%
Row 2	BOYS	394	47.9%	167	63.5%
Row 3	Totals	823	100%	263	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: \_\_\_\_\_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the **first date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3. Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3).
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Connie M. Fernald Date: 9/4/03

**2002-2003**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART I**

KHSAA  
 Form T1  
 Rev. 9/02

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	453	44% ✓	132	37% ✓
Row 2	BOYS	577	56% ✓	226	63% ✓
Row 3	Totals	1030 ✓	100% ✓	358 ✓	100% ✓

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 4 calculations if applicable: 5

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: *Kevin M. Fisher* Date: 4/4/03

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 2Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	7	90	2	17	
	Row 2	j.v.:	3	36	1	14	
	Row 3	frosh:	1	6	1	6	
	Row 4	total:	11	132 ✓	4	37 ✓	28% ✓
BOYS	Row 5	varsity:	8	145	0	0	
	Row 6	j.v.:	3	59	1	15	
	Row 7	frosh:	2	22	0	0	
	Row 8	total:	13	226 ✓	1	15	6.6% ✓

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Conce M. F. [Signature] Date: 4/4/03

2002-2003

ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 3

**Participation Opportunities Test Three**

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: Cover M. Fisher

Date: 4/4/03

**2002-2003**  
**ACCOMODATION OF INTERESTS AND ABILITIES+**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	90	68.2% ✓
Row 2	j.v.:	3	36	27.3% ✓
Row 3	frosh:	1	6	4.5% ✓
Row 4	total:		132 ✓	100% ✓
<b>Boys</b>				
Row 5	varsity:	8	145	64.2% ✓
Row 6	j.v.:	3	59	26.1% ✓
Row 7	frosh:	2	22	9.7% ✓
Row 8	total:		226 ✓	100% ✓

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Conna M. Farber Date: 4/4/03

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART  
TO INCLUDE BOOSTER CLUB FUNDING**

2002-2003

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
C basketball	309. <sup>96</sup>	513. <sup>96</sup>	1000. <sup>00</sup>	1192. <sup>00</sup>	120	92. <sup>00</sup>						
B basketball	309. <sup>96</sup>	309. <sup>96</sup>	1000. <sup>00</sup>	1035	120	116. <sup>00</sup>						
C softball	2136. <sup>46</sup>	2014. <sup>46</sup>	320. <sup>00</sup>	320. <sup>00</sup>	80. <sup>00</sup>	52. <sup>00</sup>			120. <sup>00</sup>	120. <sup>00</sup>		
B baseball	909. <sup>00</sup>	996. <sup>30</sup>	440. <sup>00</sup>	440. <sup>00</sup>	80. <sup>00</sup>	52. <sup>00</sup>	NA	NA	240. <sup>00</sup>	240. <sup>00</sup>		
C cross country	0	0	0	0	20. <sup>00</sup>	4. <sup>00</sup>						
B cross country	0	0	0	0	20. <sup>00</sup>	8. <sup>00</sup>						
C golf	—	—	—	—	—	—						
B golf	0	0	0	0	28. <sup>00</sup>	28. <sup>00</sup>						
C soccer	1083. <sup>24</sup>	1083. <sup>24</sup>	755	755. <sup>00</sup>	80. <sup>00</sup>	70. <sup>00</sup>						
B soccer	779. <sup>69</sup>	845. <sup>69</sup>	310	135. <sup>00</sup>	80	52. <sup>00</sup>						
C swimming	—	—	—	—	—	—						
B swimming	—	—	—	—	—	—						

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: \_\_\_\_\_

*James N. Feltz*

Date: \_\_\_\_\_

*4/1/03*

2002-2003  
**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2**  
**TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	115 <sup>00</sup>	512.08	280 <sup>00</sup>	280 <sup>00</sup>	100 <sup>00</sup>	64 <sup>00</sup>						
B track	115 <sup>00</sup>	601.47	280 <sup>00</sup>	120 <sup>00</sup>	100 <sup>00</sup>	48 <sup>00</sup>						
G tennis	185 <sup>00</sup>	185 <sup>00</sup>	0	80 <sup>00</sup>	20 <sup>00</sup>	16 <sup>00</sup>						
B tennis	185 <sup>00</sup>	70 <sup>00</sup>	0	0	20 <sup>00</sup>	8 <sup>00</sup>						
G volleyball	442.25	442.25	890 <sup>00</sup>	890 <sup>00</sup>	80 <sup>00</sup>	70 <sup>00</sup>						
B wrestling	—	—										
G (list sport)	—	—										
B (football)	4465 <sup>34</sup>	5934.25	685 <sup>00</sup>	685 <sup>00</sup>	200 <sup>00</sup>	148 <sup>00</sup>			1000 <sup>00</sup>	1268 <sup>00</sup>		
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: \_\_\_\_\_

*James McFarland*

Date: \_\_\_\_\_

*4/10/03*



School Name: Iroquois High School

School Year: 2002-03

Principal's Signature: \_\_\_\_\_  
Date: 4/4/03

**CORRECTIVE ACTION PLAN**

**2002-2003  
TITLE IX**

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Whirlpool location	Provide a whirlpool in the girls LR	Fall 2003 wiring is needed
No softball scoreboard	Installation of scoreboard	Scoreboard was installed spring 2003 wiring is still needed
No outfield fence for softball	Installation of softball fence	Installed spring of 2002

An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: [Signature]

Date: 4/4/03

**2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY**

Summary of Student Responses

School Name: Iroquois High  
School Enrollment: 1030  
Date: 4/3/03  
Completed By: Charlie Daniel AD

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1000 Number of Surveys  
606 Total Returned  
9-12 Grades Surveyed

How Was The Survey Administered? Handed out by all 1ST Block Teachers  
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

21 Cross Country (Girls)  
17 Cross Country (Boys)  
11 Field Hockey (Girls)  
136 Football (Boys)  
5 Golf (Girls)  
20 Golf (Boys)  
36 Soccer (Girls)  
20 Soccer (Boys)  
82 Volleyball (Girls)  
14 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

66 Basketball (Girls)  
132 Basketball (Boys)  
58 Gymnastics (Girls)  
10 Indoor Track (Girls)  
17 Indoor Track (Boys)  
46 Swimming & Diving (Girls)  
21 Swimming & Diving (Boys)  
52 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 77 Baseball (Boys)
- 47 Fast Pitch Softball (Girls)
- 48 Slow Pitch Softball (Girls)
- 52 Tennis (Girls)
- 17 Tennis (Boys)
- 37 Track (Girls)
- 53 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<u>Attached</u>	

Number of Students who participate in Intramural Sports.  
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<u>Attached</u>	

List Intramural Sports students are interested in adding:  
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<u>Attached</u>	

T-61

Question #10

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Dance	1
Powder Puff	4
Girls Wrestling	2
Bowling	11
Kickball	1
Skateboarding	5
Biking	3
Boxing	6
Rugby	3
Lacrosse	1
Pool	2
Fishing	1
Gun club	1
Cricket	2
Karate	2
Wt Lifting	3
Ping Pong	1
Martial Arts	1
Boys Softball	2
Snowboarding	2
Ice Hockey	1

T-61

Question #5

Basketball	26
Football	15
Flag Football	2
Volleyball	1
Track	3
Soccer	5
Cross Country	2
Bowling	1

T-61

Question #6

Basketball	37
Football	8
Wrestling	18
Boxing	3
Cricket	1
Track	1
Frisbee Golf	1
Hacky Sock	1
Biking	1
Skateboarding	1
Snowboarding	1
Soccer	8
Boys Gymnastics	2
Golf	3
Tennis	3
Fishing	1
Ice Hockey	1
Flag Football	1
Bowling	10
Swimming	16
Street Hockey	1
Hockey	4
Lacrosse	1
Pool	1
Volleyball	2
Karate	1
Ping Pong	1
Baseball	2
Boys Softball	1
Girls Football	5
Girls Wrestling	2
Badminton	2
Softball	2
Soccer	8
Golf	3
Volleyball	2

Participation in Non-School Sports Activities  
(From Student Survey T-61 Question 7)

Sport	Number
<i>Attached</i>	

Reasons for not participating in interscholastic athletics.  
(From Survey Question 8)

Response	Number
<u>37</u> I prefer other activities such as band, chorus, etc.	
<u>164</u> I don't have time	
<u>24</u> The practice schedules and game times are inconvenient	
<u>51</u> The sport I like isn't offered	
<u>19</u> It's too expensive	
<u>15</u> I prefer to participate in club or intramural sports	
<u>86</u> Working	
Other	
<u>Don't feel like it</u>	<u>Baby sitting</u>
<u>Mother won't let me</u>	<u>No ride</u>
<u>Pregnant</u>	<u>Poor grades</u>

Student Suggestions to encourage participation

*Attached*

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*Cornelia M. [Signature]* *4/4/03*  
 Principal's Signature Date

T-61

Question #7

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Swimming	10
Gymnastics	2
Basketball	45
Track	1
Kickball	1
Softball	2
Volleyball	3
Soccer	1
Football	12
Boxing	3
Wrestling	2
Bowling	3
Wt lifting	2
Karate	1
Tae Kwando	1
Baseball	7
Hackey sack	1
Tennis	1
Akindo	1
Judo	1
Golf	2
Skateboarding	2
Biking	3
Snowboarding	1
Ice Hockey	2
Volleyball	1

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Suggestions to encourage participation;

Change practice and game times

More awards

Provide free food/refreshments

Start baseball season in April

Free physicals

Let players play basketball with braids/ less rules

Get a wrestling team

Get a skateboarding team

Win more games

Even the playing field with other schools

Teams should do more together, go out to eat, go to the movies together

Less practice

Better equipment

You shouldn't have to have certain grades to play

More pep rallies

New football field

Announcement fliers

Better funding & discipline for the football team